

### Key Stage 1 Curriculum Map

	<b>Autumn A</b>	<b>Spring A</b>	<b>Summer A</b>
	<b>Famous for more than 5 minutes</b>	<b>Carnival of the Animals</b>	<b>We are Britain</b>
Art and Design	Portraits, painting Van Gogh, Lowry	Gaudi, Art Nuevo Aboriginal art Collage observational drawing and painting	Collage Posters Sculpture
Computing	E-safety  Controlling devices	Information: In the class  Listening and Responding to sounds	Looking at information  Control: Making things happen
Design Technology	Puppets, theatre boxes. Models and invention Healthy eating	Shadow puppets	Boat building Puppet show British food and healthy eating
Geography	Using geographical equipment Voyages – comparison Maps	Africa, Australia, oceans, continent, the equator	UK Geography Rivers Castles
History	Significant people in history including Monarchs, inventors, explorers, artists	Not a focus	Family trees, family history Stories of childhood – living memory
PE	Ball skills, Games	Dance/gym/ swimming	Athletics / fitness
PSHE and Citizenship	We're all stars Be Friendly, be wise	Living long, living strong Daring to be different	Dear Diary Joining in joining up Democracy
RE	Who am I? Who are you?	Who is God?	Rules and issues
Science	Use of everyday Materials	Animals including Humans Life Cycles, food chains Fossils	Living things and Habitats Plants
English	Text Focus: Familiar nursery rhyme and stories Fiction: Familiar stories, rhymes with predictable repetitive patterns. Non-Fiction: signs, picture, symbol, lists, instructions	Text Focus: Traditional stories and rhymes Fiction: Traditional stories and rhymes, predictable patterns, language from other cultures Non-Fiction: signs, symbols, pictures, list, instructions	Text Focus: <b>Extended Stories; stories by significant children's authors</b> Fiction: Murphy, Carle, Ahlberg Non-Fiction: lists, fact files, signs, symbols
NB: Pupils also follow a programme focusing on phonics, spelling, Handwriting, grammar and punctuation. They work through the progression ladder of objectives at a pace suitable to their individual needs.			
Maths	Numbers and the number system Pattern and algebra Calculating Geometry Measures	Numbers and the number system Pattern and algebra Calculating Geometry Measures	Numbers and the number system Pattern and algebra Calculating Geometry Measures
NB. Pupils are taught according to the designated topic, objectives are tracked back according the ability and level of individual children.			
	<b>Core Offer</b>	<b>Core Offer</b>	<b>Core Offer</b>
	Play therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time	Play therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time	Play therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time
	<b>Theme-Specific Offer</b>	<b>Theme-Specific Offer</b>	<b>Theme-Specific Offer</b>
	Visit to Kidsgrove Library arts section. Hanley museum art gallery, Styl mill.	Zoo / safari park visit, theatre visit – New Vic	Library visit Council office visit Local area exploration – Kidsgrove library Conway Castle Mow Cop Castle Street party / garden party

### Key Stage 1 Curriculum Map

	<b>Autumn B</b>	<b>Spring B</b>	<b>Summer B</b>
	<b>The Great Fire of London</b>	<b>Oceans and Sea</b>	<b>Our School and Local area</b>
Art and Design	Diwali – body art Bonfire night, paintings, 3D sculptures	Turner Watercolour Collage Pattern Colour wash	Clay Environmental art
Computing	Control Moving pictures  Pictures: Beginning to Paint	Data: Sorting and Matching  Introducing symbols and text	Combining texts and graphics: Labelling pictures  Combining texts and graphics: Looking at talking books
Design Technology	3D structures, shelters Tudor houses Healthy eating – bread	3D sculpture Island models Boat and ships – transport and mechanisms	Playgrounds Houses Miniature village
Geography	Not a Focus Maps	UK geography Oceans Maps Power sources Weather	Fieldwork skills Weather Maps Local geography
History	The Tudors The Gunpowder Plot Great fire of London	Not a focus	Local history Canals
PE	Ball skills, Games	Dance/gym/ swimming	Athletics / fitness
PSHE and Citizenship	Say no, Personal Safety Who likes chocolate? Fire safety	It's our world Growing up	Money matters People around us
RE	Celebrations	The bible, the parables Easter	The Church
Science	Use of everyday Materials	Animals including Humans Food chains	Living things and Habitats Plants
English	Text Focus: Stories and a variety of poems with familiar settings Fiction: stories and poems on similar themes with predictable and patterned structures. Non-Fiction: signs, symbols, pictures, lists, instructions, visits, events.  NB: Pupils also follow a programme focusing on phonics, spelling, Handwriting, grammar and punctuation. They work through the progression ladder of objectives at a pace suitable to their individual needs.	Text Focus: Traditional stories: stories and poems from other cultures Fiction: stories and poems from a wider range of sources. Non-Fiction: signs, symbols, pictures, lists, instructions, visits, events.	Text Focus: Stories with everyday settings Fiction: stories with everyday settings; to explore stories on similar themes with predictable and patterned structures. Non-Fiction: signs, symbols, pictures, lists, instructions, visits, events.
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	Shelter building in Kids wood Cadbury's world Kidsgrive library – historical maps of local area	Canal visit Manchester ship canal Christian speaker Landscape painting of local area	Library visit Council office visit Local area exploration – Kidsgrove library Street party / garden party Playground visit

### Key Stage 2 Curriculum Map

	<b>Autumn A</b>	<b>Spring A</b>	<b>Summer A</b>
	<b>Invaders and Settlers: Anglo Saxons</b>	<b>Earth Matters</b>	<b>Modern Europe</b>
Art and Design	Embroidery Sewing and joining materials Painting	3D sculpture	Pointillism Cezanne Seurat
Computing	Information: In the School	Beginning to find Information	Taking and Printing photographs
Design Technology	Settlements, weaving, dyeing Anglo Saxon Feast	Model making Earthquake resistant structures	Food of Europe Large scale models
Geography	Settlements Maps	Water cycle climates Mountains	Maps Features of Europe
History	Changes in lives Local and national history Kings	Not a focus	Mt Versuvius
Languages	Me, Myself and I	Singing and Playing	Party Time
PE	Ball skills and games Swimming	Gymnastics and Dance Outdoor adventurous activities	Athletics and fitness
PSHE and Citizenship	We're all stars Be wise, be friendly	Living wise living Strong Daring to be different	Dear Diary Joining in, joining up Democracy
RE	Who is Jesus? Followers of Jesus	Stages of Life	Judaism
Science Hamilton	Y3 Roots and Shoots, Fruit and seeds	Y4 States of matter	Y4 It's electric Y6 Electric celebrations
English	Text Focus: Stories with familiar settings; plays; poems based on observation and the senses. Fiction: familiar stories; and to explore stories and poems through drama Non-fiction: signs, pictures, symbols, lists, instructions, picture and symbol dictionaries, information books.	Text Focus: Traditional stories; oral and performance poetry from different cultures Fiction: traditional stories; and to explore stories and poems through drama Non-fiction: signs, pictures, symbols, lists, instructions, picture and symbol dictionaries, information books.	Text Focus: Adventure stories; poetry that plays with language Fiction: explore adventure stories; and to explore stories and poems through drama and word play. Non-fiction: signs, pictures, symbols, lists, instructions, picture and symbol dictionaries, information books, e.g. home/school diary
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	Visit to Kidsgrove Library arts section. Hanley museum art gallery, Styl mill. Visit to the garden centre Church visit / speaker	National Space Centre (Leicester) Liverpool's World Museum Science Done Earth and Space Show (on-site) Dynamic Earth Workshops (experience day)	Visit to a temple / speaker from the Jewish community Manchester science museum Think Tank Polling experience Visit by local councillor

**Key Stage 2 Curriculum Map**

	<b>Autumn B</b>	<b>Spring B</b>	<b>Summer B</b>
	<b>Benin Africa</b>	<b>Rainforests</b>	<b>Stone Age to Iron Age</b>
Art and Design	Benin art history Use of a range of media	Dioramas	Ice age Art Painting and engraving Jewellery
Computing	Different ways to communicate	Making and Recording sounds	Making Pictures
Design Technology	Instruments	3D maps Shelters Insect homes	Structures Settlements Tools clothing
Geography	Not a focus	Rainforest Climate zones	Not a focus
History	Non- European society	Not a focus	Archaeological digs
Languages	How I look	Growing Things	Four Friends Story
PE	Ball skills and games Swimming	Gymnastics and Dance Outdoor adventurous activities	Athletics and fitness
PSHE and Citizenship	Say no, Personal safety Who likes chocolate? Fire safety	It's our world Growing up	Money Matters People around us
RE	Rosh Hashanah Yom Kippur Christmas	Christian Love	Hinduism
Science Hamilton	Y3 Light and shadows Y6 Light	Y4 Help our habitats and the environment Y4 Listen up - sound	Y5 Properties of materials
English	Text Focus: Stories and poems from a variety of cultures Fiction: stories and poems from other cultures; to explore other cultures, beliefs and faiths Non-fiction: signs, pictures, symbols, picture and symbol dictionaries, information books, brochures and leaflets, catalogues, alphabets, fliers, circulars and advertisements; study visits	Text Focus: Significant children's writers of stories and poems Fiction: stories and poems by significant writers Non-fiction: signs, pictures, symbols, picture and symbol dictionaries, instructional texts e.g. rules, recipes, instructions	Text Focus: Traditional stories, legends and fables; classic poetry Fiction: stories, legends and fables from our own and other cultures Non-fiction: use content from other subjects for simple explanations e.g. life cycles
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	Drumming workshop Cadburys world visit Newchapel Observatory	Church visit/speaker Visit to a recording studio	Bank visit Simulate dig Cannock chase / St John's wooden building

**Key Stage 2 Curriculum Map**

	<b>Autumn C</b>	<b>Spring C</b>	<b>Summer C</b>
	<b>Invaders and Settlers: Vikings</b>	<b>Comparing People and Places</b>	<b>Fossils and Dinosaurs Ancient Egypt</b>
Art and Design	Weaving Textiles Viking Meal	Photography Art from different cultures	Drawing Film Making Embossing
Computing	Beginning to Write	Text and Pictures	Creating scenes Making talking books
Design Technology	Viking long boats Shields	Mexican Food Models	3D timelines Pop up books
Geography	Maps Europe	Local study Mexico Grand Canyon Impact of humans	UK geography
History	Mythology	Not a focus	Mary Anning Family trees
Languages	All Aboard	Healthy Eating	Animal Carnival
PE	Ball skills and games Swimming	Gymnastics and Dance Outdoor adventurous activities	Athletics and fitness
PSHE and Citizenship	We're all stars Be wise, be friendly	Living wise living Strong Daring to be different	Dear Diary Joining in, joining up Democracy
RE	Harvest Diwali	Pesach Easter	The Holy Spirit The Church Worldwide
Science Hamilton	Y5 Earth and Space	Y4 Excuse me are these your teeth? Y5 Life cycles and human growth	Y3 Rocks and Fossils Y3 Forces and Magnets
English	Text Focus: Stories, plays and poems based on common themes, e.g. space, school, animals Fiction: stories with common themes; and to explore stories and poems through drama Non-fiction: signs, pictures, symbols, information books, e.g. home/school diary, timetables, personal and group books	Text Focus: Fantasy stories; classic and modern poetry, including poems from different cultures and times Fiction: fantasy stories; and to explore stories and poems through drama and word play. Non-fiction: signs, pictures, symbols, lists, instructions, picture and symbol dictionaries, information books.	Text Focus: Stories from other cultures; alphabet and conversation. Fiction: stories from other cultures; to explore other cultures, beliefs and faiths Non-fiction: signs, pictures, symbols, picture and symbol dictionaries, information books, brochures and leaflets, catalogues, alphabets, fliers, circulars and advertisements
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	The Specialists provide on-site Vikings experience days. The Potteries Museum and Art Gallery have produced several hands on workshops for schools about the Anglo-saxons. Tutbury Castle Stafford Castle Newchapel Observatory	Museum of childhood- Burtonish Blists Hill Victorian Village Telford Visit to Mexican restaurant	Museum visit Granada studio visit Zoo visit Kingsgrove historian – Philip Leese visit

## KEY STAGE 3 CURRICULUM MAP

Key Stage 2 Curriculum Map			
	<b>Autumn D</b>	<b>Spring D</b>	<b>Summer D</b>
	<b>The Romans</b>	<b>Mountains, Rivers and Coasts.</b>	<b>Sports Tournaments Ancient Greece</b>
Art and Design	Mosaic Clay	Collage 3D models Collagraph prints	Marbling Drawing, painting and sketching people
Computing	Learning to control things	Data: Labelling and classifying	Data: Introducing pictograms
Design Technology	Transport – chariots Engineering eg roads, the wheel etc	Bridges Water wheels Boat building	Nutrition
Geography	Europe	Coasts Rivers Water cycle railways	Not a focus
History	Romans Mythology	Not a focus	History of sports Ancient Greece, the Olympics Mythology
Languages	Pocket Money	What’s the weather	Our Sporting Lives
PE	Ball skills and games Swimming	Gymnastics and Dance Outdoor adventurous activities	Athletics and fitness
PSHE and Citizenship	Say no, Personal safety Who likes chocolate? Fire safety	It’s our world Growing up	Money Matters People around us
RE	Right and Wrong	Forgiveness	A Hindu’s Journey of life
Science Hamilton	Y5 Changing materials	Y4 Name that living thing Excuse me are these your teeth	Y3 Keeping Healthy Y6 When Art meets Science
English	Text Focus: Classic fiction and letters Fiction: classic stories and plays Non-fiction: letters	Text Focus: Stories from a range of genres; nonsense verse; notices and signs Fiction: range of genres; to show an increased awareness of word-play Non-fiction: to increase familiarity with signs and public notices in the environment	Text Focus: Different authors and poets on the same themes Fiction: compare works by different writers on the same theme Non-fiction: to use non-fiction texts to support chosen theme; visits to places relating to themes
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	Dewa Roman Experience (Chester) Roman Tours School Visit (on-site) The Potteries Museum Gladstone Pottery museum Stafford Castle	Visit to council offices Health event: the importance of water and fluid intake Weather stations Visit to the canals and viaducts of Kidsgrove and South Cheshire	Visit to sport stadiums Manchester science museum Art gallery visits

## KEY STAGE 3 CURRICULUM MAP

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
	<b>Our Morals</b>	<b>Our World</b>	<b>Our Environment</b>
<b>PSHE &amp; Citizenship</b>	3.5a. My changing body 3.2d. Helping others 3.4c. Respecting others	3.5b. Awareness and coping 3.1b. Risk assessment 3.1c. Media and advertising	3.1e. Money and environment 3.4d. Lifestyles 3.3b. Leisure awareness
<b>RE</b>	7.3 What does the story of the Good Samaritan teach us? 7.5 What can religious stories teach us about good and evil?	7.4 How do Muslims live their life through the Qur'an? 9.2 How is the Hindu faith expressed?	8.2 What happens when we die? 9.4 How do people show faith through the arts?
<b>Social Skills</b>	Everyday Etiquette	The Changes of Puberty (1)	Understanding the Social Situation
<b>Geography</b>	3.4 Tourism good or bad	3.3 Images of a country 3.13 Investigating Brazil	3.6 The restless Earth 3.11 Can the Earth cope (human and geography)
<b>Art</b>	Around the world 1	Around the world 2	Green
<b>History</b>	3.4 People in the Middle Ages - Peasants	3.8 Australia, Transportation and Colonisation	3.1 The passage of time – Past, Present and Future - Complete a local history study investigating Kidsgrove: past, present and future developments.
<b>DT</b>	3.7.3 Carry it all 3.8.1 Kites	3.7.4 Be seen 3.9.4 Finding an identity	3.8.2 Develop a food product range 3.8.3 Moulds used with food products
<b>Science</b>	3.3c Separating materials and their properties	3.4b The earth and beyond	3.2c Living things and their environment 3.2d Variation and classification
<b>MFL</b>	Healthy Eating	I am the Music Man	On the Way to School
<b>Computing</b>	3.1a Information: in the community	3.2a Controlling Devices	3.3a Using painting tools 3.3b Writing in different ways
<b>PE</b>	3.16 Floatin' fun 3.3 Dance with me	3.12 Jump down, turn around, whirl and twirl a ribbon 3.8 Going for the top	3.1 Skill zones Horse Riding
<b>Music</b>	Individual tuition Composition	Individual tuition Performance choices	Individual tuition Performance choices
<b>English</b>	Stage 1-2: Project 2: Get in Touch Nelson Grammar Programme ReadWriteInc P5-P8: Equals Programme Letters and Sounds	Stage 1-2: Project 5: Journey Nelson Grammar Programme ReadWriteInc P5-P8: Equals Programme Letters and Sounds	Stage 1-2: Project 14: Memory Box Nelson Grammar Programme ReadWriteInc P5-P8: Equals Programme Letters and Sounds
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	<b>Theme-Specific Offer</b>	<b>Theme-Specific Offer</b>	<b>Theme-Specific Offer</b>
	Law courts, Citizens advice bureau, church, Catalyst Museum, Hanley Museum	Jodrell Bank, Manchester Museum of Science and Industry, Thinktank, Liverpool Waterfront, Temple, Mosque,	Historical tour of Kidsgrove, Quarry, Blue Lagoon, Mowcop Castle, Bosley Cloud, The canal at Macclesfield – narrowboat cruises,

## KEY STAGE 3 CURRICULUM MAP

	Autumn	Spring	Summer
	Our Relationships	Our Responsibilities	Our Health
<b>PSHE &amp; Citizenship</b>	3.5c. Being myself 3.4a. Changing relationships 3.4f. Making compromises, goodwill and conflict resolution	3.5d. Community belonging 3.2e. Looking after our school 3.2f. Newspaper	3.3d. Medicine and medication 3.3e. Personal hygiene 3.3f. Exercise is fun
<b>RE</b>	8.1 How can we be different but live together? 7.6 What can a Humanist teach us?	8.3 How and why do organisations like the Salvation Army help others? 7.2 How do Christian Aid and Muslim Aid help others?	8.6 What effect does religion have on some people's lives? 9.6 What can the Baha'i faith teach us?
<b>Social Skills &amp; SRE</b>	Learning and Working with Others	The Changes of Puberty (2)	Getting along with others at Home
<b>Geography</b>	3.1 Making connections (include use of satellite and aerial pictures when looking at maps of local places) - Use Geographical Information Systems (GIS) to view, analyse and interpret the school building.	3.9 River, Floods, Disasters: How do people cope? -Explore change in landscape when flood prevention strategies are put in place.	3.10 Shopping, past, present and future
<b>Art</b>	Enterprise	Famous People 1	Famous People 2
<b>History</b>		3.7 Robert Peel and the development of the Police Force	
<b>DT</b>	3.9.4 Finding an identity 3.7.1 Novelties	3.9.5 Safe and sound 3.8.4 Tee-shirt challenge	3.9.1 Specialist diets 3.7.2 Salads and soups
<b>Science</b>	3.3a Grouping and classifying materials and their properties 3.4a Forces and motions	3.4c Electricity and magnetism	3.2b Keep healthy
<b>MFL and Diversity</b>	Beach Scene	The Four Seasons	The Planets
<b>Computing</b>	3.1b Introduction to internet	3.2b designing and exploring environments 3.1d Introduction to spreadsheets	3.3c introduction to desktop publishing 3.3d Introduction to multimedia tools
<b>PE</b>	3.17 Stroking to success 3.4 I feel like dancing	3.13 It's partner time 3.7 Dribble n' shoot	3.2 High, far and fast? Horse Riding
<b>Music</b>	Individual tuition Composition	Individual tuition Performance choices	Individual tuition Performance choices
<b>English</b>	Stage 1-2: Project 13: Writing for the Web Nelson Grammar Programme ReadWriteInc P5-P8: Equals Programme Letters and Sounds	Stage 1-2: Project 7: Rhythm and Rhyme Nelson Grammar Programme ReadWriteInc P5-P8: Equals Programme Letters and Sounds	Stag1 1-2: Project 6: Writing Stories Nelson Grammar Programme ReadWriteInc P5-P8: Equals Programme Letters and Sounds
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	The PotteriesMuseum, BramptonMuseum, Magic Textiles, Wellington Mill Leek, Black CountryMuseum	The PotteriesMuseum, BramptonMuseum, Adams Foods Leek, local Restaurants, visit from School Nurse, NicholsonMuseum an Art Gallery- Tourist Information – Bright Sparks Event	The Potteries Museum, Brampton Museum, Electricity distribution centre Werrington, Staffs Moorlands Council – Recycling visit, Biddulph Grange, The Roaches, Foxlowe Arts Centre Leek, Ilam park



	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
	<b>Our Rights</b>	<b>Our Country</b>	<b>Our Future</b>
<b>PSHE &amp; Citizenship</b>	3.5e Personal sensitivity 3.4e Peer pressure 3.1f Feelings -Chn to look at parliament, who votes and the process of elections	3.5f Human development 3.1d Communities and culture 3.2c Groups I belong to -Chn to look at parliament, who votes and the process of elections	3.2a. Everyday choices 3.2b. Groups I belong to 3.4b Self-evaluation -Chn to look at parliament, who votes and the process of elections
<b>RE</b>	9.5 Does having a religion help people to be peaceful? 8.5 Why is the gurdwara important to Sikhs?	7.1 What do signs and symbols mean? 9.1 What did Jesus teach us about forgiveness?	8.4 What happens when we die? 9.3 Origins – where do we come from?
<b>Social Skills</b>	Keeping Friends	<b>Sex &amp; Reproduction</b>	Positive Personal Attributes
<b>Geography</b>		3.2 Exploring England	3.12 Can the Earth cope (physical geography)
<b>Art</b>	War	Beliefs	World of work
<b>History</b>	3.5 The English Civil War 3.10 World War 2 – The Home Front 3.11 World War 2 – The Leaders	3.2 The passage of time – Great Britons 3.3 People in the Middle Ages – Royalty	3.9 Indigenous peoples of North America
<b>DT</b>	3.7.5 Snacks 3.8.5 Personal light source	3.9.6 Batch production 3.9.2 Fold it up	3.9.3 Mini enterprise 3.7.6 Pocket prize
<b>Science</b>	3.4d Light and Sound	3.2a Green Plants	3.3b Changing materials and their properties
<b>MFL</b>	Our School	Our World	Creating a Café
<b>Computing</b>	3.1c Data: questions and answers	3.2c Manipulating sounds	3.3e Introducing email 3.3f Using photographs
<b>PE</b>	3.18 Fun and games 3.5 Roll up, roll up to the big top	3.6 Dodgin n’ scorin’	3.11 Bashball Horse Riding
<b>Music</b>	Individual tuition Composition	Individual tuition Performance choices	Individual tuition Performance choices
<b>English</b>	Stage 1-2: Project 12: Have your Say Nelson Grammar Programme ReadWriteInc P5-P8: Equals Programme Letters and Sounds	Stage 1-2: Project 18: Travel through Time Nelson Grammar Programme ReadWriteInc P5-P8: Equals Programme Letters and Sounds	Stage 1-2: Project 4: World of Work Nelson Grammar Programme ReadWriteInc P5-P8: Equals Programme Letters and Sounds
<b>Maths</b>	Numbers and the number system Pattern and algebra Calculating Geometry Measures	Numbers and the number system Pattern and algebra Calculating Geometry Measures	Numbers and the number system Pattern and algebra Calculating Geometry Measures
	NB. Pupils are taught according to the designated topic, objectives are tracked back according the ability and level of individual children.		
<b>Enrichment</b>	<b>Core Offer</b>	<b>Core Offer</b>	<b>Core Offer</b>
	Play therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time	Play therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time	Play therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time
	<b>Theme-Specific Offer</b>	<b>Theme-Specific Offer</b>	<b>Theme-Specific Offer</b>
	Brampton Museum, Cosford Airbase, Cheddleton Flint Mill, Imperial War Museum, Recording Studios, New Vic theatre, Hanley Museum, Black Country Museum	The Roaches, Ford Green Hall, Chatsworth, Local Garden centres,	Church yards, visits from the local religious group leaders, local café, Museum of Science and Industry, Apedale in Chesterton, Flintmill at Cheddleton,

## KEY STAGE 4 CURRICULUM MAP

### YEAR A

KEY STAGE 4 CURRICULUM MAP									
YEAR A									
	Autumn			Spring			Summer		
	P7-P8	Stage 1 - Stage 3		P7-P8	Stage 1 - Stage 3		P7-P8	Stage 1 - Stage 3	
<b>English Functional Skills</b>	Pre-entry level Listening and responding Interest in reading Meaning: marks, symbols, signs or words All linked to food/cookery where appropriate	Entry Level 1 & 2 <b>(Edexcel)</b> Food Focus 1 & 2 Instructions Recipes	Entry Level 3 <b>(Edexcel)</b> Getting Fit Together 1, 2 & 3 Points of view	Pre-entry level Speech, signs, symbols or objects Response to reading Communicating: marks, symbols, signs or words All linked to notes and letters where appropriate	Entry Level 1 & 2 <b>(Edexcel)</b> Food Focus 3 Charity Fair 1 Note and letter writing Group discussion	Entry Level 3 <b>(Edexcel)</b> Helping Hands 1, 2 & 3 Detailed reading and research Group discussion	Pre-entry level Conversation Objects and symbols Linked to the charity fair where appropriate	Entry Level 1 & 2 <b>(Edexcel)</b> Charity Fair 2 & 3 Adverts Persuasive language	Entry Level 3 <b>(Edexcel)</b> Fix it 1, 2 & 3 Organisational features and sequencing
<b>English</b>	<b>Moving On</b> Sharing Information: People Gathering and using information: Large group project	<b>Entry Level Certificate (AQA)</b> Project 9: Drama		<b>Moving On</b> Creating an interest: Media Gathering and using information: Small group project	<b>Entry Level Certificate (AQA)</b> Project 3: Planning an Event		<b>Moving On</b> Sharing Information: Events Gathering and using information: Individual project	<b>Entry Level Certificate (AQA)</b> Project 11: Advertisement	
<b>English Basic Skills</b>	ReadWriteInc programme Nelson Grammar (and punctuation)								
<b>Maths Functional Skills</b>	Pre-entry level Counting	Entry Level 1 & 2 <b>(Edexcel)</b> Food focus 1 & 2 (Number, measures)	Entry Level 3 <b>(Edexcel)</b> Income and outgoings Growing in a greenhouse Eating out healthily (Number, Data, Measures)	Pre-entry level Position Counting	Entry Level 1 & 2 <b>(Edexcel)</b> Food focus 3 Car wash 1 (Number, Data)	Entry Level 3 <b>(Edexcel)</b> Pizza Parties Which car should I buy? Changing your mobile phone contract (Number, Data, Measures)	Pre-entry level Sequencing Counting	Entry Level 1 & 2 <b>(Edexcel)</b> Car wash 2 Car wash 3 Prep. for assessment: Charity fun run (Shape, Data)	Entry Level 3 <b>(Edexcel)</b> Measuring out a recipe Street Signs Prep. for assessment: Buying a motorbike, A surprise night out (Number, Data, Measures)
<b>Maths Basic Skills</b>	Numicon programme								

<b>Computing Functional Skills</b>	<b>Moving On</b> Changing environments	<b>EL1 (Edexcel)</b> Safe practice Recognise and use interface features: hardware	<b>EL2 (Edexcel)</b> Safe practice Interact with ICT for a purpose: interface features	<b>EL3 (Edexcel)</b> Safe practice Interact with and use an ICT system to meet given needs	<b>Moving On</b> Getting information	<b>EL1 (Edexcel)</b> Wider sources of information Finding and selecting information: on screen	<b>EL2 (Edexcel)#</b> Find specified information from ICT based sources Recognise and use interface features: hardware	<b>EL3 (Edexcel)</b> Use simple searches to find information Enter and develop different types of information to meet given needs	<b>Moving On</b> Communicating	<b>EL1 (Edexcel)</b> Interacting with ICT for a given purpose Developing, presenting and communicating information: editing	<b>EL2 (Edexcel)</b> Use ICT based sources of information - Numbers Enter and edit information for a simple given purpose	<b>EL3 (Edexcel)</b> Use software applications to meet needs and solve given problems
<b>Science</b>	<b>Moving On</b> Minibeasts and insects	<b>Entry Level Cert 1-3 (Edexcel)</b> Cells, genetics, inheritance and modification Working scientifically		<b>Moving On</b> Heating and cooling	<b>Entry Level Cert 1-3 (Edexcel)</b> Atoms, compounds and states of matter Working scientifically		<b>Moving On</b> Electricity and man-made energy	<b>Entry Level Cert 1-3 (Edexcel)</b> Forces, movement and energy Working scientifically				
<b>RE</b>	<b>Equals</b> What is it like to be part of a religious community in the world today?			<b>Equals</b> Can we be reflective? What is spirituality?			<b>Equals</b> What are the different religious beliefs about food?					
<b>PSHE/ Citizenship</b>	<b>Equals</b> 4.1b Democracy and human rights 4.3c Personal hygiene 4.1a Identity and confidence 4.5a Bodily needs			<b>Equals</b> 4.1e Diversity/ cooperation Basic money skills 4.3f Exercise 4.5b Teenage pregnancy			<b>Equals</b> 4.1c Community/volunteering 4.3a Safe relationships/lifestyles The legal system/rule of law 4.5c Sexual health					
<b>PE AQA Unit Awards</b>	<b>Pre-entry Level</b> Swimming/water confidence Explore and communicate ideas, concepts and emotions: Dance with support	<b>Entry Level</b> Confidence in swimming Explore and communicate ideas, concepts and emotions: Dance		<b>Pre-entry Level</b> Basic swimming skills Taking part in fitness related activities	<b>Entry Level</b> Basic swimming skills Introduction to fitness training		<b>Pre-entry Level</b> Preparing to ride a horse Basic game skills	<b>Entry Level</b> Basic skills in horse riding Basic invasion game skills				
<b>Vocational and Personal Development Options</b> (All pupils will complete programmes in Independent Living Skills and Work Skills)												
<b>Pre-Entry Level</b>	<b>Creativity:</b> Classical music appreciation <b>Design and Technology:</b> Making a display item <b>Humanities:</b> Population: cities, towns and villages <b>Cultures:</b> Asian Cultures:Language <b>Daily Living Skills:</b> Preparing basic food/picnics <b>Work-related Learning:</b> Valued individual choices			<b>Creativity:</b> 2d representation <b>Design and Technology:</b> Making healthy soups <b>Humanities:</b> Modern times <b>Cultures:</b> Asian Cultures:Lifestyles <b>Daily Living Skills:</b> Using cleaning products <b>Work-related Learning:</b> Self presentation			<b>Creativity:</b> Movement and gesture <b>Design and Technology:</b> Using resistant materials <b>Humanities:</b> N/A <b>Cultures:</b> Asian Cultures: Wider cultures <b>Daily Living Skills:</b> Outdoor Gardening <b>Work-related Learning:</b> Personalised careers action plan and work experience in school					
<b>Entry Level 1</b>	<b>Edexcel BTEC Awards, certificates or diplomas:</b> Personal Progress (See specification)											
<b>Entry</b>	<b>Edexcel BTEC Awards, certificates or diplomas:</b> Personal and Social Development (See specification), Independent Living Skills and Preparation for Work											

<b>Level 2</b>		
<b>Entry Level 3</b>	<b>Edexcel BTEC Awards, certificates or diplomas:</b> Personal and Social Development (See specification), Art and Design, Business Administration, Caring for Children, Construction, Creative Media Production, Hair and Beauty, Health and Social Care, Hospitality, Land-based Studies, Performing Arts, Public Services, Sport and Active Leisure, Travel and Tourism, Vocational Studies	
<b>Enrichment</b>		
<b>Core Offer</b>	<b>Core Offer</b>	<b>Core Offer</b>
Play therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time	Play therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time	Play therapy, counselling, speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time
<b>Theme-Specific Offer</b>	<b>Theme-Specific Offer</b>	<b>Theme-Specific Offer</b>
Visits to cafes/restaurants Chef to come to school and demonstrate/talk about his/her job Supermarket shopping for food Try a range of Asian foods	Visit a charity fair Hold a charity fair Visit a café and try their soup Visit a gym	Visit a garden centre Work experience in school Make meals using own garden produce

**KEY STAGE 4 CURRICULUM MAP**  
**YEAR B**

	Autumn				Spring				Summer			
	P7-P8	Stage 1 - Stage 3			P7-P8	Stage 1 - Stage 3			P7-P8	Stage 1 - Stage 3		
<b>English Functional Skills (Edexcel)</b>	<b>Pre-entry level</b> Listening and responding Interest in reading Meaning: marks, symbols, signs or words All linked to the polytunnel project where appropriate	<b>Entry Level 1 &amp; 2</b> Polytunnel Project 1 & 2 Find information Buy correct items	<b>Entry Level 3</b> Interview me now1, 2 & 3 Use appropriate language in formal discussion Drafting and editing		<b>Pre-entry level</b> Speech, signs, symbols or objects Response to reading Communicating: marks, symbols, signs or words All linked to rules and explanations where appropriate	<b>Entry Level 1 &amp; 2</b> Polytunnel project 3 New notebook 1 Listen to explanations Set rules Ask for information	<b>Entry Level 3</b> Have your Say 1, 2 & 3 Obtain specific information Follow main points of discussion		<b>Pre-entry level</b> Conversation Objects and symbols Links to ordering where appropriate	<b>Entry Level 1 &amp; 2</b> New notebook 2 New notebook 3 Practice assessment Using a dictionary Writing for a purpose	<b>Entry Level 3</b> Alcohol awareness Practice assessment Make extended formal and informal contributions	
<b>English</b>	<b>Moving On</b> Creating an interest: Books Gathering and using information: Large group project	<b>Step up to English (ELC AQA)</b> Project 1: Celebrity Fact File			<b>Moving On</b> Sharing Information: Creative Gathering and using information: Small group project	<b>Step up to English (ELC AQA)</b> Project 10: Comparing Stories			<b>Moving On</b> Creating an interest: Computers / games Gathering and using information: Individual project	<b>Step up to English (ELC AQA)</b> Assessment preparation		
<b>English Basic Skills</b>	<b>ReadWriteInc programme</b> <b>Nelson Grammar (and punctuation)</b>											
<b>Maths Functional Skills</b>	<b>Pre-entry level</b> Shape Counting	<b>Entry Level 1 &amp; 2 (Edexcel)</b> Polytunnel project 1&2 (Shape, Measures, Number)	<b>Entry Level 3 (Edexcel)#</b> Visiting relatives Watching my favourite television programmes Do special offers really save you money? (Number, Shape, Measures)		<b>Pre-entry level</b> Sorting data Counting	<b>Entry Level 1 &amp; 2 (Edexcel)</b> Polytunnel 3 Sports mad 1 (Measures, Data)	<b>Entry Level 3 (Edexcel)</b> Getting in to a music festival Charity fun run A visit to an animal park (Measures, Number, Data)		<b>Pre-entry level</b> Measure Counting	<b>Entry Level 1 &amp; 2 (Edexcel)</b> Sports mad 2 Sports mad 3 Prep. for assessment (Number, Shape)	<b>Entry Level 3 (Edexcel)</b> Recycling Waste Prep. for assessment: Going travelling Cooking for friends (Number, Shape, Data)	
<b>Maths</b>	<b>Numicon programme</b>											
<b>Computing Functional Skills</b>	<b>Moving On</b> Changing environments	<b>EL1 (Edexcel)</b> Safe practice Recognise and use interface features: software	<b>EL2 (Edexcel)</b> Social media Find specified information from ICT based sources	<b>EL3 (Edexcel)</b> Store information Search stored information &web based sources	<b>Moving On</b> Getting information	<b>EL1 (Edexcel)</b> Wider sources of information Finding and selecting information: mobile phones	<b>EL2 (Edexcel)</b> Email Mobile phones Solving problems	<b>EL3 (Edexcel)</b> Use ICT based communication	<b>Moving On</b> Communicating	<b>EL1 (Edexcel)</b> Interacting with ICT for a given purpose Developing, presenting and communicating information: images	<b>EL2 (Edexcel)</b> Interacting with ICT for a purpose: Images Print and view on screenBring	<b>EL3 (Edexcel)</b> Bring together different types of information for a given purpose Check for

										together two given types of information	accuracy and suitability of information
<b>Science</b>	<b>Moving On</b> Endangered species	<b>Entry Level Cert 1-3 (Edexcel)</b> Health, disease and the development of medicines Working Scientifically		<b>Moving On</b> Materials in the home	<b>Entry Level Cert 1-3 (Edexcel)</b> Separating mixtures, breaking down substances, acids and metal Working scientifically		<b>Moving On</b> Natural energy	<b>Entry Level Cert 1-3 (Edexcel)</b> Waves and radiation Working scientifically			
<b>RE</b>	<b>Equals</b> Can we compare how different faiths worship?			<b>Equals</b> How do communities celebrate growing up?			<b>Equals</b> Why do people suffer?				
<b>PSHE/ Citizenship</b>	<b>Equals</b> 4.2c Governance and voting 4.1d Human rights 4.4e Feelings and relationships 4.3e healthy eating			<b>Equals</b> 4.2b Banking 4.4d Diversity 4.5d Relationships/break ups 4.5e Pregnancy and birth			<b>Equals</b> 4.4f crisis 4.3d drug awareness 4.4b Future planning 4.5f sexuality				
<b>PE AQA Unit Awards</b>	<b>Pre-entry Level</b> Swimming competency Creative dance	<b>Entry Level</b> Swimming competency Creative dance and singing		<b>Pre-entry Level</b> Survival in the water Developing fitness through specified floor exercises	<b>Entry Level</b> Survival in the water Following a personal fitness programme		<b>Pre-entry Level</b> Basic skills in horse riding Basic ball skills	<b>Entry Level</b> Skills in horse riding Basic football skills			
<b>Vocational and Personal Development Options</b> (All pupils will complete programmes in Independent Living Skills and Work Skills)											
<b>Pre-Entry Level (Adventurer)</b>	<b>Creativity:</b> Making and using musical instruments <b>Design and Technology:</b> Making hats and/or masks <b>Humanities:</b> Seas, rivers and lakes <b>Cultures:</b> European cultures - language <b>Daily Living Skills:</b> Preparing snacks <b>Work-related Learning:</b> Preparing a one page profile / team work at school			<b>Creativity:</b> Sculpture <b>Design and Technology:</b> Changing basic food recipes <b>Humanities:</b> Kings and queens <b>Cultures:</b> European cultures -lifestyles <b>Daily Living Skills:</b> Cleaning routines <b>Work-related Learning:</b> Setting personal targets / safety			<b>Creativity:</b> Mime and role-play <b>Design and Technology:</b> Design and decoration <b>Humanities:</b> N/A <b>Cultures:</b> European cultures - wider cultures <b>Daily Living Skills:</b> Indoor Gardening <b>Work-related Learning:</b> Potential after-school placements / A job study				
<b>Entry Level 1</b>	<b>Edexcel BTEC Awards, certificates or diplomas:</b> Personal Progress (See specification)										
<b>Entry Level 2</b>	<b>Edexcel BTEC Awards, certificates or diplomas:</b> Personal and Social Development (See specification), Independent Living Skills and Preparation for Work										
<b>Entry Level 3</b>	<b>Edexcel BTEC Awards, certificates or diplomas:</b> Personal and Social Development (See specification), Art and Design, Business Administration, Caring for Children, Construction, Creative Media Production, Hair and Beauty, Health and Social Care, Hospitality, Land-based Studies, Performing Arts, Public Services, Sport and Active Leisure, Travel and Tourism, Vocational Studies										
<b>Enrichment</b>											
<b>Core Offer</b>				<b>Core Offer</b>				<b>Core Offer</b>			
Play therapy, counselling,speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time				Play therapy, counselling,speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time				Play therapy, counselling,speech and language therapy, occupational therapy, massage and relaxation, 1:1 and group electronic music, sensory ceramics, social skills, English and maths boosters, circle time			
<b>Theme-Specific Offer</b>				<b>Theme-Specific Offer</b>				<b>Theme-Specific Offer</b>			
Visit a beach, a river and a lake Hold own election for a range of things in school				Visit a bank Grow produce in polytunnel				Visitor to come to school to talk about the dangers of drugs and alcohol Design and decorate the living skills area			

Visit two different places of worship

Order a meal in a cafe

Visit the local leisure centre